

English Language Arts Scope and Sequence: Second Grade

Overarching Theme: Character

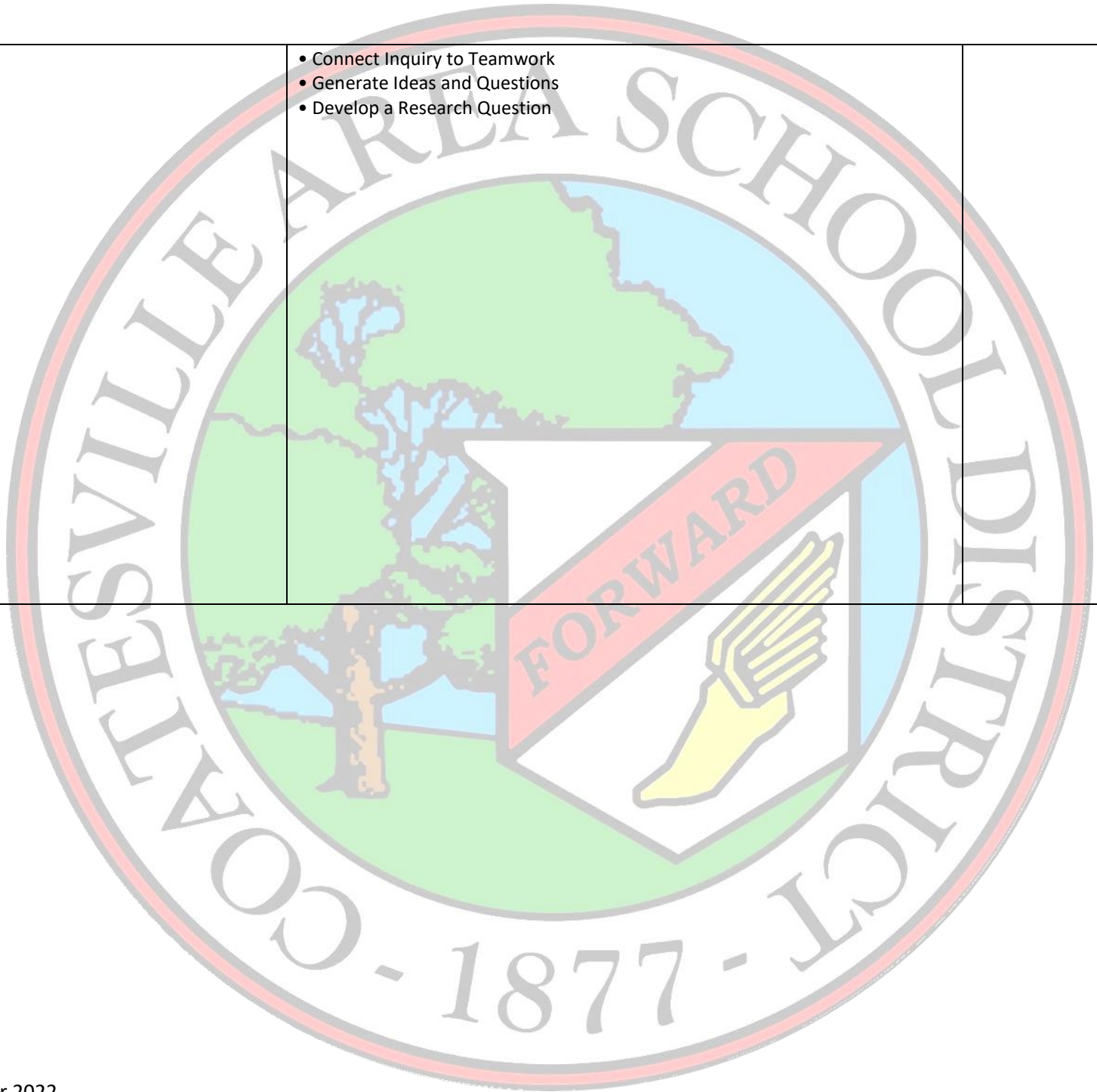
Unit 1: Teamwork

Big Idea related to the theme: *How can you work better with others?*

See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Second Grade.

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ch/ spelled ch • /th/ spelled th • /sh/ spelled sh • /w/ spelled wh_ • /ar/ spelled ar <p>High Frequency Words: <i>far, upon, much, start, which</i></p> <p>Fluency: Decodable Stories, Book 2</p> <ul style="list-style-type: none"> • Story 10: Chips • Story 11: The Red Star 	<p>Selection:</p> <p>Read Aloud: <i>April 5, 1887 Excerpt from Anne Sullivan’s Journal</i> Genre: Autobiography, Journal Essential Question: In what ways does Anne communicate with Helen?</p> <p>The Mice Who Lived in a Shoe Genre: Fantasy LEXILE® 600L Essential Question: How can families work together as a team?</p> <p>Science Connection: Materials for a Shelter</p> <p>Comprehension: Comprehension Strategy</p> <ul style="list-style-type: none"> • Predicting <p>Access Complex Text</p> <ul style="list-style-type: none"> • Cause and Effect • Making Inferences <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Story Elements: Character • Story Elements: Setting <p>Vocabulary pantomime, pump-house, sensation, transfixed, huddled, safety, gathered, shelter, observed, merchant, timber, fetched, platform, admired</p> <p>Fluency Accuracy Expression Rate</p> <p>Inquiry/Research Step 1–Develop Questions</p>	<p>Writing: Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p>Grammar, Usage, and Mechanics Common and Proper Nouns</p>

- Connect Inquiry to Teamwork
- Generate Ideas and Questions
- Develop a Research Question



<p>Lesson 2:</p>	<p><u>Phonics and Decoding:</u></p> <ul style="list-style-type: none"> • Closed Syllables • /j/ spelled ■dge • /k/ spelled ■ck • /ch/ spelled ■tch <p><u>High Frequency Words:</u> <i>never, under</i></p> <p><u>Fluency:</u> Decodable Stories, Book 2</p> <ul style="list-style-type: none"> • Story 12: A Bridge 	<p><u>Selection:</u> Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L Essential Questions: How are ants and aphids partners in nature? Why do ants and aphids need each other?</p> <p><u>Teamwork</u> Genre: Poetry Essential Question: Why can it be better to work as a team?</p> <p><u>Science Connection:</u> Habitats</p> <p><u>Comprehension:</u> Comprehension Strategy</p> <ul style="list-style-type: none"> • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Main Idea and Details • Compare and Contrast <p>Writer's Craft</p> <ul style="list-style-type: none"> • Text Features • Author's Purpose • Language Use <p><u>Vocabulary</u> symbiosis, scurry, liquid, partners, shelter, relationship, honeydew, predators, colony, team</p> <p><u>Fluency</u> Automaticity Rate Prosody</p> <p><u>Inquiry/Research</u> Step 2—Create Conjectures</p> <ul style="list-style-type: none"> • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information 	<p><u>Writing:</u> Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Revising • Editing • Publishing <p>Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Prewriting <p><u>Grammar, Usage, and Mechanics</u> Action Verbs</p>
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<p>Lesson 3:</p>	<p><u>Phonics and Decoding:</u></p> <ul style="list-style-type: none"> • /ch/ spelled ch • /th/ spelled th • /sh/ spelled sh • /w/ spelled wh_ • /ar/ spelled ar • Closed Syllables • /j/ spelled ■dge • /k/ spelled ■ck • /ch/ spelled ■tch • Inflectional Endings -s, -es, -ed <p><u>High Frequency Words:</u> <i>eight, nine</i></p> <p><u>Fluency:</u> Decodable Stories, Book 2</p> <ul style="list-style-type: none"> • Story 13: A Lunch List 	<p><u>Selection:</u> The Bat, Birds, and Beasts Genre: Fable LEXILE® 500L Essential Question: How can you show loyalty to your teammates?</p> <p>Science Connection: Animals and Natural Habitats</p> <p><u>Comprehension:</u> Comprehension Strategy</p> <ul style="list-style-type: none"> • Asking and Answering Questions <p>Access Complex Text</p> <ul style="list-style-type: none"> • Classify and Categorize • Cause and Effect <p>Writer's Craft</p> <ul style="list-style-type: none"> • Genre Knowledge • Language Use <p><u>Vocabulary</u> annual, emphasize, strategy, inquired, loyal, accepted</p> <p><u>Fluency</u> Accuracy Expression Rate Prosody</p> <p><u>Inquiry/Research</u> Step 3—Collect Information</p> <ul style="list-style-type: none"> • Combination Notes • Interview for Information • Organize and Synthesize Information 	<p><u>Writing:</u> Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p><u>Grammar, Usage, and Mechanics</u> Helping and Linking Verbs</p>
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<p>Lesson 4:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ng/ spelled ■ng • /nk/ spelled ■nk • Inflectional Ending -ing • Schwa • /ɜl/ spelled el, le, al, and il <p>High Frequency Words: <i>bring, thank, think, seven, use, why</i></p> <p>Fluency: Decodable Stories, Book 2</p> <ul style="list-style-type: none"> • Story 14: No Drinks in Class • Story 15: Paddle, Duck, Paddle 	<p>Selection: A Cherokee Stickball Game Genre: Folktale LEXILE® 500L Essential Questions: Why is it important to be kind and accepting of others? In what ways do teams benefit from diversity?</p> <p>Our Team Genre: Poetry Essential Question: In what ways can you be supportive of your team, even when you are not participating?</p> <p>Social Studies Connection: Cherokee Stickball</p> <p>Comprehension: Comprehension Strategy</p> <ul style="list-style-type: none"> • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Compare and Contrast • Sequence <p>Writer's Craft</p> <ul style="list-style-type: none"> • Language Use • Genre Knowledge • Story Elements: Character <p>Vocabulary roared, disappointed, humbly, pity, part, furious</p> <p>Fluency Accuracy Expression Prosody Automaticity</p> <p>Inquiry/Research Step 4—Revise Conjectures</p> <ul style="list-style-type: none"> • Revise the Conjecture • Collect More Information • Organize All Information 	<p>Writing: Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Revising and Editing • Publishing Writing an Opinion Piece • Prewriting <p>Grammar, Usage, and Mechanics Subjects and Predicates</p>
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<p>Lesson 5:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /er/ spelled er, ir, ur, and ear • /or/ spelled or, ore <p>High Frequency Words: <i>better, first, learn, animal, black</i></p> <p>Fluency: Decodable Stories, Book 2</p> <ul style="list-style-type: none"> • Story 16: Learning to Swim • Story 17: Farm Chores 	<p>Selection: The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions: How do teammates support one another? Why is every member important to a team? Social Studies Connection: There Is No 'I' in Team</p> <p>Comprehension: Comprehension Strategy</p> <ul style="list-style-type: none"> • Making Connections <p>Access Complex Text</p> <ul style="list-style-type: none"> • Making Inferences • Main Idea and Details <p>Writer's Craft</p> <ul style="list-style-type: none"> • Language Use • Story Elements: Plot <p>Vocabulary managed, grandstand, tense, piercing, checked, eagerness, opponent, sneered, broke, commotion</p> <p>Fluency Rate Accuracy Prosody Expression</p> <p>Inquiry/Research Step 5–Develop Presentations</p> <ul style="list-style-type: none"> • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations 	<p>Writing: Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Drafting • Revising and Editing • Publishing <p>Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Capitalization: First Letter of a Sentence</p>
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<p>Lesson 6:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ch/ spelled ch • /th/ spelled th • /sh/ spelled sh • /w/ spelled wh_ • /ar/ spelled ar • Closed Syllables • /j/ spelled ■dge • /k/ spelled ■ck • /ch/ spelled ■tch • /ng/ spelled ■ng • /nk/ spelled ■nk • Inflectional Ending -s, -es, -ed, -ing • Schwa • /ɜl/ spelled el, le, al, and il • /er/ spelled er, ir, ur, and ear • /or/ spelled or, ore <p>High Frequency Words: <i>live</i></p> <p>Fluency: Decodable Stories, Book 2</p> <ul style="list-style-type: none"> • Story 18: Tracks at a Pond 	<p>Selection: Ellie’s Long Walk Genre: Autobiography, Narrative Nonfiction LEXILE® 660L Essential Questions: How can animals and people work together as a team? In what ways can pets help people? Social Studies Connection: The Appalachian Trail</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Predicting • Asking and Answering Questions • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Cause and Effect • Main Idea and Details <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Story Elements: Character • Story Elements: Plot <p>Vocabulary adopt, inch, journey, face, raged, startled, slick, slope, turned, panic, surface, entire</p> <p>Fluency Rate Accuracy Expression Automaticity</p> <p>Inquiry/Research Step 6–Deliver Presentations</p> <ul style="list-style-type: none"> • Deliver Presentations • Review Conjectures and Ask New Questions 	<p>Writing: Writing an Opinion Piece</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising and Editing • Publishing <p>Grammar, Usage, and Mechanics Common and Proper Nouns Action Verbs Helping and Linking Verbs Subjects and Predicates Capitalization: First Letter of a Sentence</p>
<p>Overarching Theme: Changes Unit 2: Earth in Action Big Idea related to the theme: <i>In what ways can Earth’s surface change?</i> <i>See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Second Grade.</i></p>			
<p>Foundational Skills</p>		<p>Reading and Responding</p>	<p>Language Arts</p>

<p>Lesson 1:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ā/ spelled a, a_e • /ī/ spelled i, i_e <p>High Frequency Words: <i>brother, white</i></p> <p>Fluency: Decodable Stories, Book 3</p> <ul style="list-style-type: none"> • Story 19: Kate’s Picnic • Story 20: Five Gifts for Mike 	<p>Selection: Read Aloud: <i>How Athens Got Its Name</i> Genre: Myth Essential Question: What does this myth tell you about the land where Athens is located?</p> <p>Mattland Genre: Realistic Fiction LEXILE® 580L Essential Question: What are some of the ways, big and small, that people can change the surface of Earth?</p> <p>Science Connection: Holding Back Water</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Visualizing • Making Connections <p>Access Complex Text</p> <ul style="list-style-type: none"> • Cause and Effect • Making Inferences <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Language Use • Story Element: Setting <p>Vocabulary barren, fertile, patron, tribute, jagged, peaks, tufts, smoothed, pasture, plucking, wind, culverts, prickly, cleared</p> <p>Fluency Accuracy Prosody Rate</p> <p>Inquiry/Research Step 1–Develop Questions</p> <ul style="list-style-type: none"> • Connect Inquiry to Earth in Action • Generate Ideas and Questions • Develop a Research Question 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising • Editing <p>Grammar, Usage, and Mechanics Complete and Incomplete Sentences</p>
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<p>Lesson 2:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ō/ spelled o, o_e • /ū/ spelled u, u_e <p>High Frequency Words: <i>both, hold, open, buy, goes, paste, zero</i></p> <p>Fluency: Decodable Stories, Book 3</p> <ul style="list-style-type: none"> • Story 21: The Mole Zone • Story 22: Hope’s Cute Music Box 	<p>Selection: River of Ice Genre: Informational Text LEXILE® 530L Essential Question: In what ways can frozen water change the shape of the land?</p> <p>Dunes Genre: Poetry Essential Question: How much time do you think it takes for the wind to form sand dunes?</p> <p>Science Connection: Water and Ice</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Clarifying • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Main Idea and Details • Cause and Effect <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Text Features • Author’s Purpose • Language Use <p>Vocabulary glacier, over, time, press, happens, crevasse, scratch, rub, valley, fjords,</p> <p>Fluency Automaticity Rate Prosody Accuracy</p> <p>Inquiry/Research Step 2—Create Conjectures</p> <ul style="list-style-type: none"> • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Publishing Writing to Inform • Prewriting • Drafting <p>Grammar, Usage, and Mechanics Kinds of Sentences and End Marks</p>
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<p>Lesson 3:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ā/ spelled a, a_e • /ī/ spelled i, i_e • /ō/ spelled o, o_e • /ū/ spelled u, u_e • Comparative Ending -er • Superlative Ending -est • /n/ spelled kn_ and gn • /r/ spelled wr_ <p>High Frequency Words: <i>another, many, about, sign, uncle, write</i></p> <p>Fluency: Decodable Stories, Book 3</p> <ul style="list-style-type: none"> • Story 23: A Good Life at the Lake • Story 24: Uncle Jack 	<p>Selection: What Makes the Earth Shake? Genre: Myth LEXILE® 590L Essential Question: Why do you think people make up stories to explain the world around them?</p> <p>Earthquake Genre: Poetry Essential Question: What are some of the sounds you might hear during an earthquake?</p> <p>Social Studies Connection: Ideas about Earthquakes</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Clarifying • Visualizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Sequence • Compare and Contrast <p>Writer's Craft</p> <ul style="list-style-type: none"> • Genre Knowledge • Story Elements: Plot • Language Use <p>Vocabulary spied, restless, settled, secures, aloft, shivers</p> <p>Fluency Accuracy Rate Prosody</p> <p>Inquiry/Research Step 3—Collect Information</p> <ul style="list-style-type: none"> • Summary Notes • Using the Internet • Organize and Synthesize Information 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Revising • Editing • Publishing Writing to Inform • Prewriting <p>Grammar, Usage, and Mechanics Capitalization of Proper Nouns</p>
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<p>Lesson 4:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ē/ spelled e and e_e • /ā/ spelled a, a_e • /ī/ spelled i, i_e • /ō/ spelled o, o_e • /ū/ spelled u, u_e <p>High Frequency Words: <i>because, does, often, other, taste</i></p> <p>Fluency: Decodable Stories, Book 3</p> <ul style="list-style-type: none"> • Story 25: Edith and Pete • Story 26: Amazing Animals 	<p>Selection: All about Earthquakes! Genre: Informational Text LEXILE® 680L Essential Questions: Why do earthquakes occur? How do earthquakes change Earth's surface?</p> <p>Hurricane Genre: Poetry Essential Question: What characteristics give hurricanes the ability to change the shape of the land?</p> <p>Science Connection: Earth Changes Quickly and Slowly</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Main Idea and Details • Cause and Effect <p>Writer's Craft</p> <ul style="list-style-type: none"> • Author's Purpose • Language Use <p>Vocabulary plates, interact, collide, boundaries, energy, structures, absorb</p> <p>Fluency Accuracy Expression Prosody Automaticity</p> <p>Inquiry/Research Step 4—Revise Conjectures</p> <ul style="list-style-type: none"> • Revise the Conjecture • Collect More Information • Organize All Information 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Writing to Inform</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Adjectives</p>
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<p>Lesson 5:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ē/ spelled e, e_e, ee, and ea • <p>Homographs</p> <ul style="list-style-type: none"> • Homophones <p>High Frequency Words: <i>please, three</i></p> <p>Fluency: Decodable Stories, Book 3</p> <ul style="list-style-type: none"> • Story 27: A Good Deed at the Beach 	<p>Selection: In My Own Backyard Genre: Fantasy LEXILE® 880L Essential Questions: How has Earth changed over time? What kinds of changes have occurred slowly, over long periods of time?</p> <p>Social Studies Connection: Changes over Time</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Predicting • Making Connections • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Sequence • Making Inferences <p>Writer's Craft</p> <ul style="list-style-type: none"> • Story Elements: Plot • Point of View • Author's Purpose <p>Vocabulary brook, plowed, settlers, mist, sheets, haze, grazed, skimmed, blurry, pulsed</p> <p>Fluency Rate Accuracy Prosody Expression</p> <p>Inquiry/Research Step 5–Develop Presentations</p> <ul style="list-style-type: none"> • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Writing to Inform</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Singular and Plural Nouns Irregular Plural Nouns</p>
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<p>Lesson 6:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ā/ spelled a, a_e • /ē/ spelled e and e_e • /ī/ spelled i, i_e • /ō/ spelled o, o_e • /ū/ spelled u, u_e • Comparative Ending -er • Superlative Ending -est • /n/ spelled kn_ and gn • /r/ spelled wr_ • Homographs • Homophones <p>High Frequency Words: <i>pull, together</i></p> <p>Fluency: Decodable Stories, Book 3</p> <ul style="list-style-type: none"> • Story 28: Be a Wrangler 	<p>Selection: Volcano Rising Genre: Informational Text LEXILE® 760L Essential Question: In what ways can volcanoes change the surface of Earth?</p> <p>Science Connection: World's Most Active Volcano</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Visualizing • Making Connections • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Compare and Contrast • Main Idea and Details <p>Writer's Craft</p> <ul style="list-style-type: none"> • Text Features • Language Use • Point of View <p>Vocabulary catastrophes, destructive, creative, majestic, magma, gases, seep, swelling, bulge, streams, dome, witness</p> <p>Fluency Rate Accuracy Expression Automaticity</p> <p>Inquiry/Research Step 6–Deliver Presentations</p> <ul style="list-style-type: none"> • Deliver Presentations • Review Conjecture and Ask New Questions 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Grammar, Usage, and Mechanics Complete and Incomplete Sentences Kinds of Sentences and End Marks Capitalization of Proper Nouns Adjectives Singular and Plural Nouns Irregular Plural Nouns</p>
<p>Overarching Theme: Communities Unit 3: My Community at Work Big Idea related to the theme: <i>How do people in your community help you?</i> <i>See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Second Grade.</i></p>			
	<p>Foundational Skills</p>	<p>Reading and Responding</p>	<p>Language Arts</p>

<p>Lesson 1:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ā/ spelled a, a_e, ai_, and _ay <p>High Frequency Words: <i>gray</i></p> <p>Fluency: Decodable Stories, Book 4</p> <ul style="list-style-type: none"> • Story 29: Hit the Trail 	<p>Selection: Read Aloud: The Little Red Hen Genre: Folktale Essential Questions: What is the lesson of this story? How does this story's lesson connect to the idea of community?</p> <p>Gross Jobs Genre: Informational Text LEXILE® 690L Essential Questions: What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community?</p> <p>Social Studies Connection: Wasteful Ways</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Making Connections <p>Access Complex Text</p> <ul style="list-style-type: none"> • Classify and Categorize • Main Idea and Details <p>Writer's Craft</p> <ul style="list-style-type: none"> • Author's Purpose • Text Features • Language Use <p>Vocabulary announced, regret, surveyed, unison, vital, clogged, waste, plant, install, flexible, expired, landfill, flee, ensure</p> <p>Fluency Accuracy Expression Rate</p> <p>Inquiry/Research Step 1—Develop Questions</p> <ul style="list-style-type: none"> • Connect Inquiry to My Community at Work • Generate Ideas and Questions • Develop a Research Question 	<p>Writing: Narrative Writing: Action Tale</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising <p>Grammar, Usage, and Mechanics Quotation Marks and Commas in Dialogue</p>
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<p>Lesson 2:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey <p>High Frequency Words: <i>believe, carry</i></p> <p>Fluency: Decodable Stories, Book 4</p> <ul style="list-style-type: none"> • Story 30: Granddaddy Spider 	<p>Selection: My Community and Me Genre: Informational Text LEXILE® 710L Essential Questions: What are some of your roles within your community? How do your roles and your relationships with others change over time?</p> <p>Do You Know the Firefighter? Genre: Poetry Essential Question: Why is it important to have positive relationships with the people in your community?</p> <p>Social Studies Connection: Becoming Independent</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Making Connections • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Classify and Categorize • Main Idea and Details <p>Writer's Craft</p> <ul style="list-style-type: none"> • Author's Purpose • Point of View • Language Use <p>Vocabulary role, evolve, gain, relies, running, develop, discover, fascination, courteous, true</p> <p>Fluency Automaticity Rate Prosody</p> <p>Inquiry/Research Step 2—Create Conjectures</p> <ul style="list-style-type: none"> • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information 	<p>Writing: Narrative Writing: Action Tale</p> <ul style="list-style-type: none"> • Editing • Publishing <p>Narrative Writing: Realistic Story</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p>Grammar, Usage, and Mechanics Comparative Adjectives and Articles</p>
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<p>Lesson 3:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ā/ and /ē/ spellings • /f/ spelled ph • /m/ spelled _mb • Silent Letters <p>High Frequency Words: <i>different, only, listen, people</i></p> <p>Fluency: Decodable Stories, Book 4</p> <ul style="list-style-type: none"> • Story 31: Meet the Bats • Story 32: Just a Phase for Phi 	<p>Selection: Victor’s Journal Genre: Journal LEXILE® 630L Essential Question: In what ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Predicting • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Fact and Opinion • Sequence <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Point of View • Story Elements: Setting <p>Vocabulary while, blueprints, cement, lever, frame, insulated</p> <p>Fluency Accuracy Rate Expression Prosody</p> <p>Inquiry/Research Step 3–Collect Information</p> <ul style="list-style-type: none"> • Using Symbols and Abbreviations to Write Notes • Creating a Survey • Organize and Synthesize Information 	<p>Writing: Narrative Writing: Realistic Story</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Narrative Writing: Personal Narrative</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Capitalization of Days, Months, Holidays, Cities, States, and Geographic Names</p>
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<p>Lesson 4:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /s/ spelled ce, ci_, and cy • /j/ spelled ge and gi_ <p>High Frequency Words: <i>again, center, circle, great</i></p> <p>Fluency: Decodable Stories, Book 4</p> <ul style="list-style-type: none"> • Story 33: A Force in the Dirt • Story 34: Uncle Gene 	<p>Selection: The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question: How would the building of a new school affect people in a community differently?</p> <p>Our School Is Like a City Genre: Poetry Essential Question: How do the adults in your school work together to help you succeed?</p> <p>Social Studies Connection: Location, Location, Location</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Making Connections • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Fact and Opinion • Compare and Contrast <p>Writer's Craft</p> <ul style="list-style-type: none"> • Genre Knowledge • Text Features • Language Use <p>Vocabulary blared, revealing, result, seams, features, solar, panels, sources, progress, officials, values</p> <p>Fluency Accuracy Expression Prosody Automaticity</p> <p>Inquiry/Research Step 4–Revise Conjectures</p> <ul style="list-style-type: none"> • Revise the Conjecture • Collect More Information • Organize All Information 	<p>Writing: Narrative Writing: Personal Narrative</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Narrative Writing: Fantasy</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Colons and Commas (Items in a Series)</p>
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<p>Lesson 5:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /i/ spelled _igh, _ie, _y, i, and i_e <p>High Frequency Words: <i>light, work, myself</i></p> <p>Fluency: Decodable Stories, Book 4</p> <ul style="list-style-type: none"> • Story 35: Meet the Firefighters • Story 36: Try My Pie 	<p>Selection: The Stranger and the Soup Genre: Folktale LEXILE® 580L Essential Question: What behaviors help to create a strong community?</p> <p>Social Studies Connection: Citizenship</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Visualizing • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Making Inferences • Main Idea and Details <p>Writer's Craft</p> <ul style="list-style-type: none"> • Point of View • Story Elements: Character • Language Use <p>Vocabulary indeed, surely, gasp, wilted, wringing, plaza, sighed, well, simmer, seasoning</p> <p>Fluency Expression Accuracy Prosody Rate</p> <p>Inquiry/Research Step 5–Develop Presentations</p> <ul style="list-style-type: none"> • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations 	<p>Writing: Narrative Writing: Fantasy Story •</p> <p>Prewriting</p> <ul style="list-style-type: none"> • Drafting • Revising <p>Grammar, Usage, and Mechanics Subject/Verb Agreement</p>
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<p>Lesson 6:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ā/ spelled a, a_e, ai_, and _i • /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey • /f/ spelled ph • /m/ spelled _mb • Silent Letters • /s/ spelled ce, ci_, and cy • /j/ spelled ge and gi_ • /ī/ spelled _igh, _ie, _y, i, and i_e <p>High Frequency Words: <i>done, easy, piece</i></p> <p>Fluency: Decodable Stories, Book 4</p> <ul style="list-style-type: none"> • Story 37: A Green Leaf Print 	<p>Selection: Night Shift Genre: Realistic Fiction LEXILE® N-P Essential Questions: Why do some people do their jobs at night? In what ways do people who work at night help their community?</p> <p>Social Studies Connection: Time Zones</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Predicting • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Making Inferences • Sequence • Cause and Effect <p>Writer's Craft</p> <ul style="list-style-type: none"> • Story Elements: Plot • Story Elements: Setting • Language Use <p>Vocabulary shift, smartly, jam, adjust, assemble, lingers, nocturnal, perishable, freight, port, nudges, maneuverable</p> <p>Fluency Rate Accuracy Expression Automaticity</p> <p>Inquiry/Research Step 6–Deliver Presentations</p> <ul style="list-style-type: none"> • Deliver Presentations • Review Conjecture and Ask New Questions 	<p>Writing: Narrative Writing: Fantasy Story •</p> <p>Revising</p> <ul style="list-style-type: none"> • Editing • Publishing <p>Grammar, Usage, and Mechanics Quotation Marks and Commas in Dialogue Comparative Adjectives and Articles Capitalization of Days, Months, Holidays, Cities, States, and Geographic Names Colons and Commas (Items in a Series) Subject/Verb Agreement</p>
<p>Overarching Theme: Life Science Unit 4: Plants and Animals Big Idea related to the theme: <i>How do plants and animals help each other?</i> <i>See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Second Grade.</i></p>			

	Foundational Skills	Reading and Responding	Language Arts
Lesson 1:	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ō/ spelled _ow, oa_, o, o_e <p>High Frequency Words: <i>own, show</i></p> <p>Fluency: Decodable Stories, Book 5</p> <ul style="list-style-type: none"> • Story 38: The Boat Show <p>Word Analysis:</p> <ul style="list-style-type: none"> • Compound Words • Synonyms • Antonyms 	<p>Selection:</p> <p>Read Aloud: <i>How Animals Help Make Chocolate</i></p> <p>Genre: Informational Text</p> <p>Essential Question: How do insects and animals help cacao trees survive?</p> <p>Flower Power</p> <p>Genre: Explanatory Text LEXILE® 600L</p> <p>Essential Questions: How do flowering plants use light and water? How are seeds spread?</p> <p>Science Connection: Sunlight and Water</p> <p>Comprehension:</p> <p>Comprehension Strategies</p> <ul style="list-style-type: none"> • Visualizing • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Cause and Effect • Sequence <p>Writer's Craft</p> <ul style="list-style-type: none"> • Language Use • Text Features <p>Vocabulary canopy, eventually, mixture, nectar, comfortable, develop, minerals, nutritious, advance, carbon dioxide, oxygen, exhale, pollen, produce, transfer</p> <p>Fluency Accuracy Prosody Rate</p> <p>Inquiry/Research Step 1–Develop Questions</p> <ul style="list-style-type: none"> • Connect Inquiry to Plants and Animals • Generate Ideas and Questions • Develop a Research Question 	<p>Writing:</p> <p>Writing to Inform</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p>Grammar, Usage, and Mechanics Adverbs</p>

<p>Lesson 2:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ū/ spelled _ew, _ue, u, u_e <p>High Frequency Words:</p> <p><i>few</i></p> <p>Fluency:</p> <p>Decodable Stories, Book 5</p> <ul style="list-style-type: none"> • Story 39: A Stroll on Mule Street <p>Word Analysis:</p> <ul style="list-style-type: none"> • Multiple-Meaning Words • Homophones 	<p>Selection:</p> <p>Hungry Little Hare</p> <p>Genre: Fantasy LEXILE® 600L</p> <p>Essential Question: Why do some animals need to blend into their environment?</p> <p>Science Connection: Who Lives Where?</p> <p>Comprehension:</p> <p>Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Predicting <p>Access Complex Text</p> <ul style="list-style-type: none"> • Compare and Contrast • Sequence <p>Writer's Craft</p> <ul style="list-style-type: none"> • Language Use • Author's Purpose <p>Vocabulary</p> <p>hind, scent, only, snoopy, stump, exactly, slender, prying, wily, drowsy, blend, tender</p> <p>Fluency</p> <p>Automaticity Rate Expression Prosody</p> <p>Inquiry/Research</p> <p>Step 2—Create Conjectures</p> <ul style="list-style-type: none"> • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information 	<p>Writing:</p> <p>Writing to Inform</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing Writing to Inform • Prewriting <p>Grammar, Usage, and Mechanics</p> <p>Collective Nouns</p>
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<p>Lesson 3:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ō/ spelled _ow, oa_, o, o_e • /ū/ spelled _ew, _ue, u, u_e <p>High Frequency Words: <i>quite, today</i></p> <p>Fluency: Decodable Stories, Book 5</p> <ul style="list-style-type: none"> • Story 40: The Kitten’s Rescue <p>Word Analysis: Prefixes dis- and un-</p>	<p>Selection: Where’s the Honey, Honey? Genre: Informational Text LEXILE® 830L Essential Questions: Why do honeyguides and people work together? Why is this partnership important?</p> <p>Eating Words Genre: Poetry Essential Questions: Why do you think animals eat different kinds of foods? Why is it important that some animals eat only plants, while others eat only meat?</p> <p>Social Studies Connection: Kenya</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Visualizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Main Idea and Details • Sequence <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Author’s Purpose • Text Features • Language Use <p>Vocabulary beehive, wilderness, flush, wax, effective, ancient</p> <p>Fluency Accuracy Rate Prosody Expression</p> <p>Inquiry/Research Step 3–Collect Information</p> <ul style="list-style-type: none"> • Taking Notes on Note Cards • Collect Information by Using an Index • Organize and Synthesize Information 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Pronouns</p>
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<p>Lesson 4:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /oo/ spelled oo <p>High Frequency Words: <i>soon</i></p> <p>Fluency: Decodable Stories, Book 5</p> <ul style="list-style-type: none"> • Story 41: Under the Moon <p>Word Analysis: Prefixes non- and re-</p>	<p>Selection: Busy Bees Genre: Informational Text LEXILE® 760L Essential Questions: How do honeybees help people? In what ways do honeybees and plants help each other?</p> <p>Squirmy, Wiggly Earthworms Genre: Poetry Essential Question: How do earthworms help plants and people?</p> <p>Science Connection: Bees Please</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Summarizing • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Classify and Categorize • Compare and Contrast <p>Writer's Craft</p> <ul style="list-style-type: none"> • Author's Purpose • Text Features • Language Use <p>Vocabulary design, products, limbs, vacant, invade, antenna</p> <p>Fluency Accuracy Expression Prosody Automaticity</p> <p>Inquiry/Research Step 4—Revise Conjectures</p> <ul style="list-style-type: none"> • Revise the Conjecture • Collect More Information • Organize All Information 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing <p>Grammar, Usage, and Mechanics Contractions</p>
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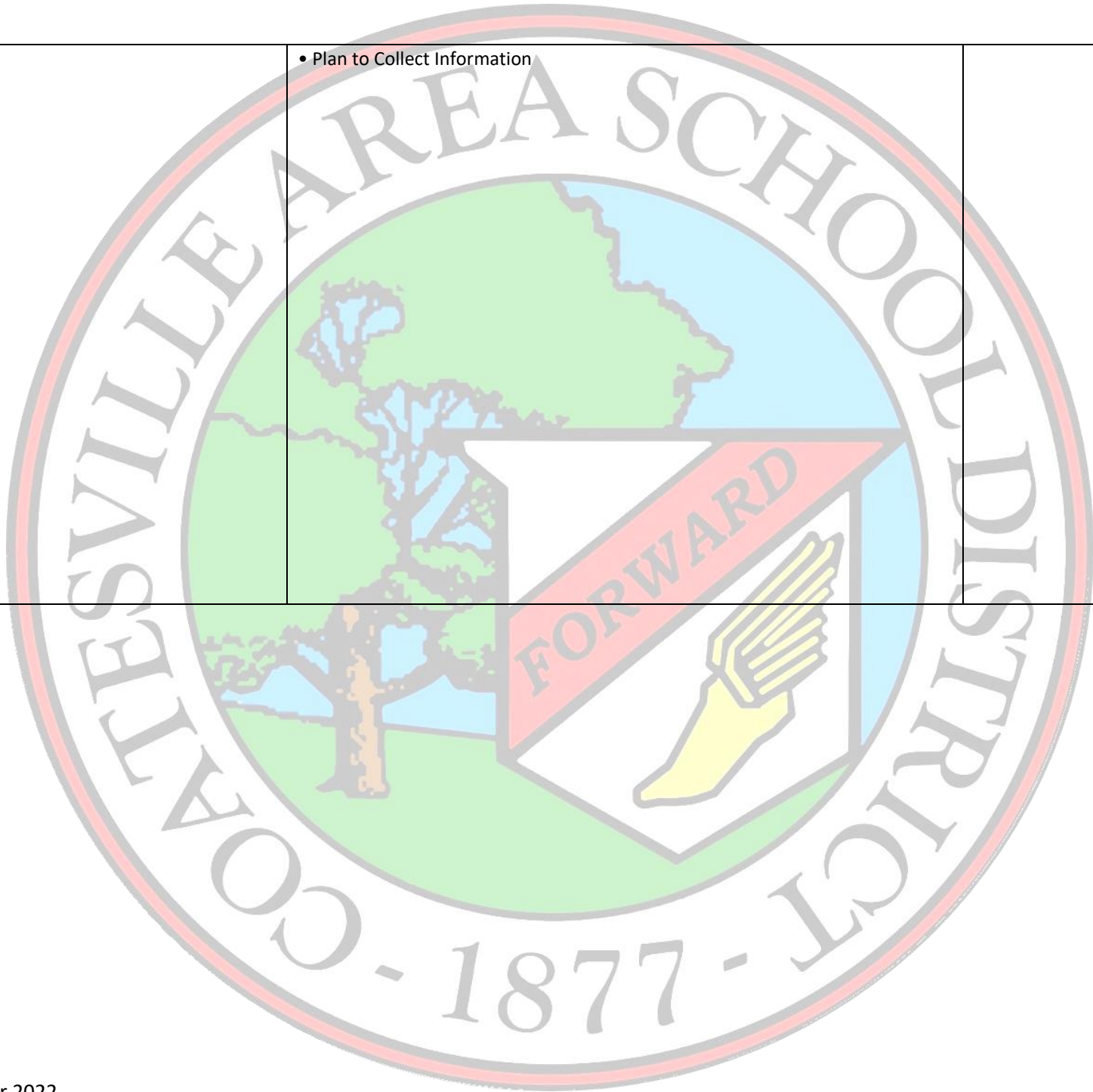
<p>Lesson 5:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /oo/ spelled u, u_e, _ew, _ue <p>High Frequency Words: <i>knew, new, something, sorry</i></p> <p>Fluency: Decodable Stories, Book 5</p> <ul style="list-style-type: none"> • Story 42: Drew's True Lesson <p>Word Analysis:</p> <ul style="list-style-type: none"> • Prefixes pre-, mis- 	<p>Selection: The Green Grass Grew All Around Genre: Rhyming Fiction LEXILE® N-P Essential Question: How does the author make connections between the tree and the young bird?</p> <p>Science Connection: Making a Nest</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Predicting • Making Connections <p>Access Complex Text</p> <ul style="list-style-type: none"> • Cause and Effect • Sequence <p>Writer's Craft</p> <ul style="list-style-type: none"> • Language Use • Genre Knowledge <p>Vocabulary middle, ground, ever, around, root, branch, twig</p> <p>Fluency Rate Accuracy Prosody Expression</p> <p>Inquiry/Research Step 5–Develop Presentations</p> <ul style="list-style-type: none"> • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Editing • Publishing Writing to Inform • Prewriting <p>Grammar, Usage, and Mechanics Possessive Nouns and Pronouns</p>
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<p>Lesson 6:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ō/ spelled _ow, oa_, o, o_e • /ū/ spelled _ew, _ue, u, u_e • /oo/ spelled oo, u, u_e, _ew, _ue <p>High Frequency Words: <i>everyone</i></p> <p>Fluency: Decodable Stories, Book 5</p> <ul style="list-style-type: none"> • Story 42: Sue, Joan, and Mud <p>Word Analysis:</p> <ul style="list-style-type: none"> • Compound Words • Synonyms • Antonyms • Multiple-Meaning Words • Homophones • Prefixes dis-, un-, non-, re-, pre-, mis 	<p>Selection: Winston and George Genre: Fantasy LEXILE® 990L Essential Question: In what ways do the crocodile and crocodile bird help each other in this story?</p> <p>Science Connection: Water for Crocodiles</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Predicting • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Making Inferences • Fact and Opinion • Cause and Effect <p>Writer's Craft</p> <ul style="list-style-type: none"> • Story Elements: Character • Story Elements: Setting • Story Elements: Plot <p>Vocabulary snout, moment, hovered, demanded, prowling, stammered, clattering, current, resist, shoal, suddenly, yank, reluctantly, tempt</p> <p>Fluency Rate Accuracy Expression Automaticity</p> <p>Inquiry/Research Step 6–Deliver Presentations</p> <ul style="list-style-type: none"> • Deliver Presentations • Review Conjectures and Ask New Questions 	<p>Writing: Writing to Inform</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Grammar, Usage, and Mechanics Adverbs Collective Nouns Pronouns Contractions Possessive Nouns and Pronouns</p>
<p>Overarching Theme: Government Unit 5: Citizenship Big Idea related to the theme: <i>What makes a good citizen?</i> <i>See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Second Grade.</i></p>			
	<p>Foundational Skills</p>	<p>Reading and Responding</p>	<p>Language Arts</p>

<p>Lesson 1:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /oo/ spelled oo <p>High Frequency Words: warm, wash</p> <p>Fluency: Decodable Stories, Book 6</p> <ul style="list-style-type: none"> • Story 44: Look How Pets Adapt <p>Word Analysis:</p> <ul style="list-style-type: none"> • Comparative Ending -er • Superlative Ending -est • Irregular Comparatives 	<p>Selection: Read Aloud: <i>A New Life in America</i> Genre: Historical Fiction Essential Question: Why did Sophia’s family choose to immigrate to the United States?</p> <p>A Brand-New American Family Genre: Realistic Fiction LEXILE® 620L Essential Question: What do you think America represents to people who were not born in the United States?</p> <p>Social Studies Connection: Foods from All Over</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Predicting • Visualizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Making Inferences • Main Idea and Details <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Story Elements: Character • Story Elements: Plot • Story Elements: Style <p>Vocabulary plowed, crowded, barely, cradled, gnawed, register, federal, courthouse, vendors, revolving, anticipation, hints, keen, charge, uphold, faithfully</p> <p>Fluency Accuracy Prosody Expression</p> <p>Inquiry/Research Step 1–Develop Questions</p> <ul style="list-style-type: none"> • Connect Inquiry to Citizenship • Generate Ideas and Questions • Develop a Research Question 	<p>Writing: Writing a Personal Letter</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising • Editing <p>Grammar, Usage, and Mechanics Capitalization and Commas in Greetings and Closings of Letters</p>
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<p>Lesson 2:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /ow/ spelled ow and ou_ <p>High Frequency Words: n/a</p> <p>Fluency: Decodable Stories, Book 6</p> <ul style="list-style-type: none"> • Story 45: Mr. Brown Sees the World <p>Word Analysis: Suffixes -er, -or, -ness</p>	<p>Selection: United States Citizenship Genre: Informational Text LEXILE® 670L Essential Questions: What is a citizen? What does it mean to be a citizen of the United States?</p> <p>Statue of Liberty Genre: Poetry Essential Question: In what ways does the Statue of Liberty represent our country?</p> <p>Social Studies Connection: American Citizen</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Main Idea and Details • Compare and Contrast <p>Writer's Craft</p> <ul style="list-style-type: none"> • Author's Purpose • Point of View • Language Use <p>Vocabulary citizen, legally, naturalized, republic, voice, rights, symbol, democracy, emigrated, immigrated, oath, traits</p> <p>Fluency Automaticity Rate Prosody Expression</p> <p>Inquiry/Research Step 2—Create Conjectures</p> <ul style="list-style-type: none"> • Turn a Question into a Conjecture • Make a Conjecture 	<p>Writing: Writing a Personal Letter</p> <ul style="list-style-type: none"> • Publishing <p>Writing a Response to Literature</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising <p>Grammar, Usage, and Mechanics Verb Tenses</p>
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- Plan to Collect Information



<p>Lesson 3:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /oo/ spelled oo • /ow/ spelled ow and ou_ <p>High Frequency Words: <i>full, picture</i></p> <p>Fluency: Decodable Stories, Book 6</p> <ul style="list-style-type: none"> • Story 46: A Plant that Acts Like an Animal <p>Word Analysis: Suffixes -ly and -y</p>	<p>Selection: The Flag We Love</p> <p>Genre: Rhyming Nonfiction LEXILE® N-P</p> <p>Essential Questions: What does the American flag symbolize? What are some of the ways people honor the flag of the United States?</p> <p>Science Connection: A Long-Lasting Flag</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Making Connections <p>Access Complex Text</p> <ul style="list-style-type: none"> • Main Idea and Details • Making Inferences <p>Writer's Craft</p> <ul style="list-style-type: none"> • Author's Purpose • Language Use • Story Elements: Style <p>Vocabulary ideals, connotations, allegiance, diligent, patriots, solemn, weary, righteous</p> <p>Fluency Accuracy Prosody Expression Rate</p> <p>Inquiry/Research Step 3—Collect Information</p> <ul style="list-style-type: none"> • Linear Note Taking • Evaluate Sources • Organize and Synthesize Information 	<p>Writing: Writing a Response to Literature</p> <ul style="list-style-type: none"> • Editing • Publishing <p>Writing a Formal Letter</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p>Grammar, Usage, and Mechanics Prepositions and Prepositional Phrases</p>
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<p>Lesson 4:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /aw/ spelled aw, au_, augh, ough, all, and al <p>High Frequency Words: <i>mouse, ought, small</i></p> <p>Fluency: Decodable Stories, Book 6</p> <ul style="list-style-type: none"> • Story 47: The Lion and the Mouse <p>Word Analysis: Suffixes -able, -ment</p>	<p>Selection: I Pledge Allegiance Genre: Informational Text LEXILE® 750L Essential Question: Why do you think people say the Pledge of Allegiance?</p> <p>My Country 'Tis of Thee Genre: Poetry Essential Question: What do you think the phrase “land of liberty” means?</p> <p>Social Studies Connection: Democratic Ideals</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Making Connections <p>Access Complex Text</p> <ul style="list-style-type: none"> • Sequence • Compare and Contrast <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Language Use • Text Features <p>Vocabulary pledge, represent, efficiently, indivisible, bond, justice, refers, values</p> <p>Fluency Accuracy Expression Prosody Automaticity</p> <p>Inquiry/Research Step 4–Revise Conjectures</p> <ul style="list-style-type: none"> • Revise the Conjecture • Collect More Information • Organize All Information 	<p>Writing: Writing a Formal Letter</p> <ul style="list-style-type: none"> • Revising • Editing • Publishing <p>Writing a Summary</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Conjunctions</p>
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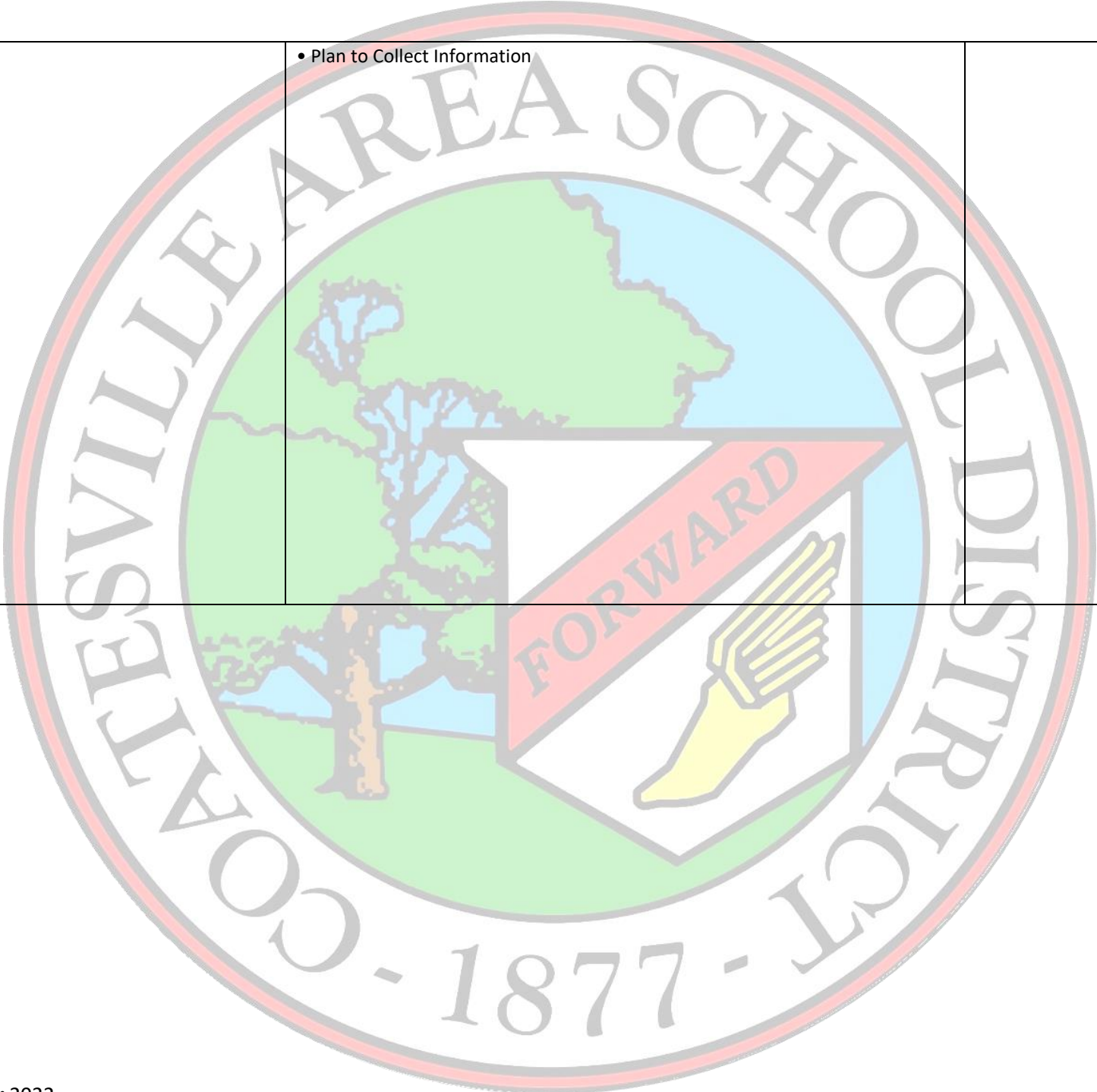
<p>Lesson 5:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /oi/ spelled oi and _oy <p>High Frequency Words: <i>always</i></p> <p>Fluency: Decodable Stories, Book 6</p> <ul style="list-style-type: none"> • Story 48: How Roy Got a Toy Drum <p>Word Analysis: Words with the Same Base</p>	<p>Selection: D Is for Democracy</p> <p>Genre: Rhyming Nonfiction LEXILE® 710L</p> <p>Essential Question: What do you think the word democracy means?</p> <p>Social Studies Connection: Government of the People</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Clarifying • Making Connections <p>Access Complex Text</p> <ul style="list-style-type: none"> • Fact and Opinion • Classify and Categorize <p>Writer's Craft</p> <ul style="list-style-type: none"> • Author's Purpose • Language Use • Story Elements: Style <p>Vocabulary express, committees, convention, liberties, strife, judicial, jury, mint, inauguration, politicians, organize, movement</p> <p>Fluency Prosody Accuracy Expression Rate</p> <p>Inquiry/Research Step 5–Develop Presentations</p> <ul style="list-style-type: none"> • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations 	<p>Writing: Writing a Summary</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Writing a Narrative</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics Compound Sentences</p>
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<p>Lesson 6:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • /oo/ spelled oo • /ow/ spelled ow and ou_ • /aw/ spelled aw, au_, augh, ough, all, and al • /oi/ spelled oi and _oy <p>High Frequency Words: <i>laugh, once</i></p> <p>Fluency: Decodable Stories, Book 6</p> <ul style="list-style-type: none"> • Story 49: Brave After All <p>Word Analysis:</p> <ul style="list-style-type: none"> • Comparative Ending -er • Superlative Ending -est • Irregular Comparatives • Suffixes -er, -or, -ness • Suffixes -ly and -y • Suffixes -able, -ment • Words with the Same Base 	<p>Selection: Election Day Genre: Realistic Fiction LEXILE® 620L Essential Question: What are some characteristics of a good citizen? Social Studies Connection: Free Market</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Clarifying • Making Connections • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Sequence • Compare and Contrast <p>Writer's Craft</p> <ul style="list-style-type: none"> • Point of View • Story Elements: Plot • Story Elements: Character <p>Vocabulary mock, tolerant, agreement, compassion, courage, manager, training, demonstrating, errand, traditional, stocked, arranging, discipline, ballots</p> <p>Fluency Rate Accuracy Expression Automaticity</p> <p>Inquiry/Research Step 6–Deliver Presentations</p> <ul style="list-style-type: none"> • Deliver Presentations • Review Conjectures and Ask New Questions 	<p>Writing: Writing a Narrative</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising • Editing • Publishing <p>Grammar, Usage, and Mechanics</p> <ul style="list-style-type: none"> • Capitalization and Commas in Greetings and Closings of Letters • Verb Tenses • Prepositions and Prepositional Phrases • Conjunctions • Compound Sentences
<p>Overarching Theme: Creativity Unit 6: Story Time Big Idea related to the theme: <i>Why do you enjoy stories?</i> <i>See long-term transfer goals, big ideas, essential questions, concepts, and competencies outlined on English Language Arts Curriculum Framework: Second Grade.</i></p>			
	<p>Foundational Skills</p>	<p>Reading and Responding</p>	<p>Language Arts</p>

<p>Lesson 1:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> •The ough Spelling Pattern <p>High Frequency Words: <i>brought</i></p> <p>Fluency: Decodable Stories, Book 7</p> <ul style="list-style-type: none"> • Story 50: Little Havana in Miami <p>Word Analysis:</p> <ul style="list-style-type: none"> • Antonyms • Synonyms • Compound Words • Multiple-Meaning Words • Homophones 	<p>Selection: Read Aloud: <i>Aladdin and the Wonderful Lamp, Part One</i> Genre: Folktale Essential Question: Why do you think this story is called “One Thousand and One Nights”?</p> <p>Aladdin and the Wonderful Lamp, Part Two Genre: Folktale LEXILE® 700L Essential Question: What are some qualities that make a story exciting?</p> <p>Social Studies Connection: Culture and Government</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Predicting • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Cause and Effect • Making Inferences <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Point of View • Story Elements: Setting • Story Elements: Plot <p>Vocabulary banished, devised, hesitate, sealed, meanwhile, spark, bazaar, polished, fortune, sultan, procession, word, acquainted, extraordinary, spectacular, lord</p> <p>Fluency Accuracy Prosody Expression</p> <p>Inquiry/Research Step 1–Develop Questions</p> <ul style="list-style-type: none"> • Connect Inquiry to Story Time • Generate Ideas and Questions • Develop a Research Question 	<p>Writing: Poetry: Couplet</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising • Editing • Publishing <p>Poetry: Haiku</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p>Grammar, Usage, and Mechanics Common and Proper Nouns Verbs Subjects and Predicates</p>
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<p>Lesson 2:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • Silent Letters <p>High Frequency Words: n/a</p> <p>Fluency: Decodable Stories, Book 7</p> <ul style="list-style-type: none"> • Story 51: Little India in Chicago <p>Word Analysis: Prefixes dis-, un-, non-</p>	<p>Selection: The Art of Storytelling Genre: Informational Text LEXILE® 780L Essential Questions: What are some different ways that people tell stories? Why do you think people choose to tell stories in unique ways?</p> <p>Find Your Rhythm Genre: Poetry Essential Question: How can people tell stories through movement?</p> <p>Social Studies Connection: Technology and Storytelling</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Making Connections • Clarifying <p>Access Complex Text</p> <ul style="list-style-type: none"> • Fact and Opinion • Classify and Categorize <p>Writer's Craft</p> <ul style="list-style-type: none"> • Point of View • Text Features • Language Use <p>Vocabulary account, spark, impression, tablets, civilizations, generation, organizations, fond, founded, wonder, stir, styles</p> <p>Fluency Automaticity Rate Prosody Expression</p> <p>Inquiry/Research Step 2—Create Conjectures</p> <ul style="list-style-type: none"> • Turn a Question into a Conjecture • Make a Conjecture 	<p>Writing: Poetry: Haiku</p> <ul style="list-style-type: none"> • Revising • Editing • Publishing <p>Writing a Response to Literature</p> <ul style="list-style-type: none"> • Prewriting • Drafting • Revising <p>Grammar, Usage, and Mechanics Capitalization Complete and Incomplete Sentences Kinds of Sentences End Marks</p>
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	<ul style="list-style-type: none">• Plan to Collect Information	
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<p>Lesson 3:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • The ough Spelling Pattern • Silent Letters <p>High Frequency Words: <i>everything</i></p> <p>Fluency: Decodable Stories, Book 7</p> <ul style="list-style-type: none"> • Story 52: Little Italy in New York <p>Word Analysis: Prefixes re-, pre-, mis</p>	<p>Selection: My Librarian Friend Genre: Poetry Essential Question: In what ways is going to the library like going on an adventure?</p> <p>Cinderlad Genre: Realistic Fiction / Fairy Tale LEXILE® 690L Essential Question: How might a story called “Cinderlad” be similar to and different from the fairy tales you already know?</p> <p>Social Studies Connection: Fairy Tales before the Page</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Visualizing • Predicting <p>Access Complex Text</p> <ul style="list-style-type: none"> • Sequence • Main Idea and Details <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Language Use • Story Elements: Character • Genre Knowledge • Point of View <p>Vocabulary moaned, desire, strolled, abruptly, clearing, eligible, scaled, amused</p> <p>Fluency Prosody Accuracy Rate Expression</p> <p>Inquiry/Research Step 3–Collect Information</p> <ul style="list-style-type: none"> • Using a Mind Map • Using Multimedia Resources • Organize and Synthesize Information 	<p>Writing: Writing a Response to Literature</p> <ul style="list-style-type: none"> • Editing • Publishing <p>Writing a Persuasive Piece</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p>Grammar, Usage, and Mechanics Adjectives Articles Comparatives Plural Nouns Capitalization Quotation Marks and Commas in Dialogue</p>
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<p>Lesson 4:</p>	<p><u>Phonics and Decoding:</u></p> <ul style="list-style-type: none"> • Contrast /oo/ with /oo/ and /ō/ with /ow/ <p><u>High Frequency Words:</u> n/a</p> <p><u>Fluency:</u> Decodable Stories, Book 7</p> <ul style="list-style-type: none"> • Story 53: Chinatown in San Francisco <p><u>Word Analysis:</u></p> <ul style="list-style-type: none"> • Comparative Ending -er • Superlative Ending -est • Irregular Comparatives • Suffixes -er, -or, -ness 	<p><u>Selection:</u> Cinderella Tales Genre: Fairy Tale LEXILE® 700L Essential Question: Why do you think different cultures tell similar stories?</p> <p>The Big Bad Wolf Speaks Genre: Poetry Essential Question: In what ways can point of view change the meaning of a poem or story?</p> <p>Social Studies Connection: The First Written Version of “Cinderella”</p> <p><u>Comprehension:</u> Comprehension Strategies</p> <ul style="list-style-type: none"> • Asking and Answering Questions • Visualizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Classify and Categorize • Compare and Contrast <p>Writer’s Craft</p> <ul style="list-style-type: none"> • Story Elements: Setting • Story Elements: Plot • Text Features • Language Use <p><u>Vocabulary</u> unfortunately, rivaled, transformed, grace, opportunity, dismayed, compelled, summoned</p> <p><u>Fluency</u> Accuracy Expression Prosody Automaticity</p> <p><u>Inquiry/Research</u> Step 4–Revise Conjectures</p> <ul style="list-style-type: none"> • Revise the Conjecture • Collect More Information • Organize All Information 	<p><u>Writing:</u> Writing a Persuasive Piece</p> <ul style="list-style-type: none"> • Revising • Editing • Publishing <p>Writing a Thank-You Note</p> <ul style="list-style-type: none"> • Prewriting • Drafting <p><u>Grammar, Usage, and Mechanics</u></p> <ul style="list-style-type: none"> • Commas in a Series • Colons • Subject / Verb Agreement • Adverbs • Collective Nouns
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<p>Lesson 5:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • Contrast /oo/ with /ü/ and /aw/ with /ow/ <p>High Frequency Words: n/a</p> <p>Fluency: Decodable Stories, Book 7</p> <ul style="list-style-type: none"> • Story 54: Polish Communities in Detroit <p>Word Analysis:</p> <ul style="list-style-type: none"> • Suffixes -ly, -y, -able, -ment • Words with the Same Base 	<p>Selection: Storytelling: A Zulu Tradition Genre: Informational Text / Folktale LEXILE® 710L Essential Question: What are some of the reasons why people tell stories to one another?</p> <p>Social Studies Connection: Keeping Traditions</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Summarizing • Asking and Answering Questions <p>Access Complex Text</p> <ul style="list-style-type: none"> • Main Idea and Details • Compare and Contrast <p>Writer's Craft</p> <ul style="list-style-type: none"> • Point of View • Author's Purpose • Text Features <p>Vocabulary member, praise, oral, exist, riddles, deeds, certain, likewise, stain, clever, carving, contains</p> <p>Fluency Prosody Accuracy Expression Rate</p> <p>Inquiry/Research Step 5–Develop Presentations</p> <ul style="list-style-type: none"> • Choosing a Type of Presentation • Work on a Presentation Plan • Set Up a Schedule for Presentations 	<p>Writing: Writing a Thank-You Note</p> <ul style="list-style-type: none"> • Revising • Editing • Publishing <p>Writing a Personal Narrative</p> <ul style="list-style-type: none"> • Prewriting <p>Grammar, Usage, and Mechanics</p> <ul style="list-style-type: none"> • Pronouns • Contractions • Possessive Nouns and Pronouns • Capitalization and Commas in Greetings
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<p>Lesson 6:</p>	<p>Phonics and Decoding:</p> <ul style="list-style-type: none"> • The ough Spelling Pattern • Silent Letters • Contrast /oo/ with /oo/ and /ō/ with /ow/ • Contrast /oo/ with /ū/ and /aw/ with /ow/ <p>High Frequency Words: n/a</p> <p>Fluency: Decodable Stories, Book 7</p> <ul style="list-style-type: none"> • Story 50: The Seminole Tribe in South Florida <p>Word Analysis: Review Unit 6 Concepts</p>	<p>Selection: Aesop and His Fables Genre: Historical Fiction / Fable LEXILE® 530L Essential Question: How can stories help teach life lessons? Social Studies Connection: Stories that Teach</p> <p>Comprehension: Comprehension Strategies</p> <ul style="list-style-type: none"> • Making Connections • Clarifying • Summarizing <p>Access Complex Text</p> <ul style="list-style-type: none"> • Cause and Effect • Main Idea and Details • Making Inferences <p>Writer's Craft</p> <ul style="list-style-type: none"> • Story Elements: Setting • Story Elements: Style • Genre Knowledge <p>Vocabulary determined, shuffled, glorious, flash, plodded, sign, persistent, guaranteed, settle, persuasion, desperately, transitioned, shame, fashioned</p> <p>Fluency Rate Accuracy Expression Automaticity</p> <p>Inquiry/Research Step 6–Deliver Presentations</p> <ul style="list-style-type: none"> • Deliver Presentations • Review Conjecture and Ask New Questions 	<p>Writing: Writing a Personal Narrative</p> <ul style="list-style-type: none"> • Drafting • Revising • Editing • Publishing <p>Grammar, Usage, and Mechanics Verb Tenses Prepositions and Prepositional Phrases Conjunctions Compound Sentences</p>
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